

**D-4390**

**Sub. Code**

**31221**

**DISTANCE EDUCATION**

**M.A. (Childcare and Education) DEGREE EXAMINATION,  
MAY 2024.**

**Second Semester**

**CHILD IN THE EMERGING INDIAN SOCIETY**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL the questions.**

1. How many types of family structures are there in India?  
What are they?
2. State the dynamics of social interaction.
3. What are the role expectations of a child?
4. Mention the significance of event of Birth in child development.
5. List the various patterns of parenting.
6. Who is a neglected child?
7. What is meant by maternal deprivation?
8. What are the influences of peer relations in the life styles of children?
9. Write a note on Cradle Baby scheme.
10. Bring the importance of Education in child development.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the structural aspect Indian family.

Or

- (b) Write a note on gender stereotype.

12. (a) Examine the stages of parenting in child development.

Or

- (b) Write the significance of after care homes.

13. (a) Enumerate the characteristics of an institutionalized child.

Or

- (b) Analyze the changing concept of childhood.

14. (a) Highlight the importance of childcare programmes in India.

Or

- (b) Explain the impact of late marriages in child development.

15. (a) Describe the salient features of Indian Social System.

Or

- (b) Explain how migration affects child development.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the role of family in socialization of the child.
  17. Explain the dimensions of parent behaviour with special reference to Oedipus and Electra complex in children.
  18. Discuss the process of social weaning with suitable illustrations.
  19. Analyze the impact of social practices, customs and rituals on children's styles of life.
  20. Discuss the Western values and ideas on child development.
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**31222**

**DISTANCE EDUCATION**

**M.A. (Child Care and Education) DEGREE EXAMINATION,  
MAY 2024.**

**Second Semester**

**PRE SCHOOL EDUCATIONAL ACTIVITIES**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Write the importance of Educational Activities.
2. List some indoor equipments.
3. Define pre-writing activities.
4. What is a Drama?
5. Write the sources of traditional games.
6. What is planning?
7. Write note on pre-number concepts.
8. Define organisation.
9. Give an account on teaching Rymes.
10. What is concept formation?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Write the classification of Educational Activities based on age level of the child.

Or

- (b) Discuss the pre-primary school as a center for play-pre school for play activities.

12. (a) Explain the activities for motor development of the toddlers and pre-schoolers.

Or

- (b) Discuss the pre-writing activities to promote language development.

13. (a) Discuss about the suitability of themes for young children.

Or

- (b) Explain the activities for channelisation of emotions.

14. (a) Write briefly the effective use of out door space.

Or

- (b) Discuss about the improvised teaching aids using urban waste, materials.

15. (a) Explain the assessment schedules for child's progress in Educational activities.

Or

- (b) Discuss some methods to promote cognitive abilities.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss the educational activities for gross muscles co-ordination.
  17. Describe the activities for creative self expression.
  18. Explain the Educational activities for socio-emotional development.
  19. Discuss the various simple science experience activities.
  20. Explain the planning and organising educational activities for effective use of indoor space.
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**D-4392**

**Sub. Code**

**31223**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, MAY 2024.

Second Semester

RIGHTS OF THE CHILD AND CHILD CARE IN INDIA

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is rights of the child?
2. What do you mean by child health?
3. What is the main reason for child protection?
4. What is the meaning of child exploitation?
5. What do you mean by children's home?
6. State the importance of child care.
7. State the innovation approaches to child care.
8. State the state level services for child welfare.
9. CSWB – Expand.
10. What is the main aim of Anganwadi?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain the measures to promote children's rights.

Or

- (b) Explain the convention of the rights of the child.

12. (a) State the significance of nutritious food in child care.

Or

- (b) State the legal protection for child labour.

13. (a) List out the provisions of Children's homes.

Or

- (b) State the needs of child care.

14. (a) State the importance of mobile creches for construction worker's children.

Or

- (b) State the role of NCERT in child welfare services.

15. (a) State the functions of Balwadi.

Or

- (b) State the functions of community pre-schools for the rural poor.



PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the four sets of basic rights.
  17. Explain the types of child care.
  18. Explain the social and economic justification for early childhood care and education.
  19. Write a brief note on 'The Tamilnadu Experiments palmyrah workers development society Martandom'.
  20. Discuss about child care in other countries.
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**Sub. Code**

**31231**

**DISTANCE EDUCATION**

**M.A. (Child Care and Education) DEGREE EXAMINATION,  
MAY 2024.**

**Third Semester**

**EDUCATION OF CHILDREN WITH SPECIAL NEEDS**

**(CBCS 2018 – 2019 Academic Year Onwards)**

**Time : Three hours**

**Maximum : 75 marks**

**PART A — (10 × 2 = 20 marks)**

**Answer ALL questions.**

1. Define Special Education.
2. List out the types of hearing defects.
3. What is mental retardation?
4. Give an account on Medical treatment for visually handicapped.
5. What is Braille?
6. Write the characteristics of speech and hearing impaired children.
7. What is creativity?
8. Write note on prosthetics.
9. How will you identify the gifted children?
10. What is neuro development therapy?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Discuss the needs of culturally and socially disadvantaged children.

Or

- (b) Explain the categories and characteristics of visually impaired children.

12. (a) How will you identify the problems of speech and hearing impaired?

Or

- (b) Discuss the educational provisions for physically handicapped in India.

13. (a) Describe about O & M training.

Or

- (b) Discuss the importance of community organisation.

14. (a) Explain the need of research in the field of disability.

Or

- (b) Discuss the various self-help devices.

15. (a) Explain the degrees of Mental Retardation.

Or

- (b) Discuss about speech therapy.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the identification, correction procedure of visually handicapped.
  17. Explain the role of All India Institute of speech and Hearing Handicapped (AIISH).
  18. Critically analyse the methods and strategies for working with Mentally retarded children.
  19. Discuss the problems faced by the Rehabilitation specialist in research.
  20. Suggest few methods for promoting education of the gifted and creative children.
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**Sub. Code**

**31232**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, MAY 2024.

Third Semester

PLANNING AND ORGANIZATION OF INSTITUTIONS OF  
YOUNG CHILDREN

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is day center?
2. Write short note on 'School garden'.
3. State the importance of safe drinking water.
4. What do you mean by planning?
5. What is curriculum?
6. State the development characteristics of preschoolers.
7. State the elements of admission register.
8. What is stock book?
9. Define Motivation.
10. What do you mean by pamphlets?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) State the importance of location of the pre-school.

Or

- (b) Give the Physical set up of the pre-school and primary school.

12. (a) State the significance of sanitary conditions of the pre-schools.

Or

- (b) Write the guiding principles of programme planning.

13. (a) List out the importance of time table and calendar.

Or

- (b) Explain the required equipments for pre-schools and primary schools.

14. (a) Explain the records to be maintained in a creche.

Or

- (b) Explain the records to be maintained in pre-school.

15. (a) State the purpose of organizing programme for parents.

Or

- (b) State the importance of parent-teacher meetings.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the major components of a school plant.
  17. Explain the planning activities of pre and primary schools.
  18. Explain the criteria for selection and purchase of equipments and appliances.
  19. Explain the types of records and registers to be maintained in schools.
  20. Describe the methods of educating parents in the community.
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**D-4395**

**Sub. Code**

**31233**

DISTANCE EDUCATION

M.A. (Child Care and Education) DEGREE EXAMINATION,  
MAY 2024.

Third Semester

RESEARCH IN CHILD STUDIES

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define-Research.
2. List out the few needs for research on children.
3. Point out the four thrust areas of research on child studies.
4. What is research problem?
5. State the criteria for selection of the problem.
6. What is Hypothesis?
7. List out the steps in systematic observation.
8. Point out the few importance of case study.
9. Define-Co-relational designs.
10. What is Qualitative data?



PART B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Briefly explain about characteristics of research.

Or

- (b) Give a short note on applied research.

12. (a) Describe about value of review of related literature.

Or

- (b) Differentiate between fundamental research and action research.

13. (a) Briefly explain about the steps in developing a research project.

Or

- (b) Give a short note on types of sample designs.

14. (a) Describe about clinical interview.

Or

- (b) Point out the procedure followed during longitudinal studies.

15. (a) Briefly explain about the importance of ethics in research on children.

Or

- (b) Write a short note on report writing.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain in detail the preparation of research report on children.
  17. Narrate about construction and standardization of research tools.
  18. Describe about common methods used to study children.
  19. Enumerate in detail application of experimental technique in child studies.
  20. Explain in detail the procedure for identifying problem of research.
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**Sub. Code**

**31241**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, MAY 2024.

Fourth Semester

PRE-SCHOOL HOME COMMUNITY LINKAGES

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define community.
2. Mention some expectations of parents.
3. List the ways to overcome barriers in communication.
4. What are community linkages?
5. Define folk media.
6. What is mass media?
7. Who are community leaders?
8. List some religious festivals of India.
9. What is meant by urban disadvantaged group?
10. What is Harikatha?

PART B — (5 × 5 = 25 marks)

Answer ALL the questions by choosing either (a) or (b).

11. (a) Child as a link between the home and the community. Brief out.

Or

- (b) Write a note on the importance of partnership between the pre-school and the parents.

12. (a) Write about the hurdles in establishing the linkage.

Or

- (b) Write a short note on formal strategies for strengthening pre-school.

13. (a) Write about the ways of obtaining services and financial assistance from the community.

Or

- (b) What is peer supervision? Brief out.

14. (a) Write briefly about modern media and their relative effectiveness in establishing link.

Or

- (b) Write the issues and agendas of panchayat meeting in development of the pre-school.

15. (a) Write short notes of rural and urban disadvantaged groups.

Or

- (b) Write a brief note on home visits and games with parents.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Write a detailed note on the strategies for enhancing the pre-school.
  17. Describe the role of traditional and non-traditional media to reach the community.
  18. Elaborate on the process of planning and organizing meetings of pre-school staff with the parents and the community.
  19. Discuss about the involvement of village panchayat and local administration bodies in the development of the pre-school.
  20. Explain the role of service organizations in strengthening the pre-school.
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**D-4397**

**Sub. Code**

**31242**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, MAY 2024.

Fourth Semester

EDUCATIONAL AND INSTRUCTIONAL TECHNOLOGY  
FOR YOUNG CHILDREN

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are the significance of ET?
2. Define : Software.
3. What do you meant by ICT?
4. Define : E-mail.
5. List out the functions of whiteboard.
6. What are the uses of Multimedia in Education?
7. Define : Cybernetics.
8. What is DFT?
9. What are the advantages of Technology?
10. Define E-Learning.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the role of instructional technology in Education.

Or

- (b) Explain about the system approach.

12. (a) Explain the technology tools in ICT.

Or

- (b) Describe the implication of Multimedia in Teaching learning.

13. (a) What are the uses of Net Search and Website – Explain it?

Or

- (b) Discuss about the digital story telling with children for their Education.

14. (a) How to sharing E-book with group – Explain it.

Or

- (b) Explain the Enhancing Technology friendly practices among learners.

15. (a) Describe the applications of technology in instruction for individual.

Or

- (b) Explain about the applications of JAWS and screen readers.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Discuss in detail about the instructional technology in Education.
  17. Describe the interactive media in ICT.
  18. Explain in detail about the challenges of using Multimedia in Education.
  19. Discuss about the digital audio files with the children as a narrator.
  20. Explain the detail notes on applications of technology in learning.
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**31243**

DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, MAY 2024.

Fourth Semester

PRACTICES OF CHILD REARING

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define Parenthood.
2. Mention the types of parenting.
3. What is meant by contemporary family?
4. Define frustration.
5. What is active listening?
6. What is home based training?
7. Write the merits of Erikson theory.
8. What are orthotic appliances?
9. What is Autism?
10. Expand NHFDC.

PART B — (5 × 5 = 25 marks)

Answer ALL the questions by choosing either (a) or (b).

11. (a) Write a brief note on the characteristics of parenthood.

Or

- (b) Write short note on family systems theory.

12. (a) Discuss about parenting in Adoptive family systems.

Or

- (b) Write a note on parents from minority communities.

13. (a) Write short note on special requirements of families having children with special needs.

Or

- (b) Write brief note on Vygotsky theory.

14. (a) Write short note on Stimulation training.

Or

- (b) Write brief note on Vocational skill training.

15. (a) Discuss about Nutrition consultants.

Or

- (b) Write short note on State level special Olympic Federation.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain Piaget theory and their application to parenting.
  17. Describe the challenges in rearing special needs children.
  18. Discuss on the district and state disability forums.
  19. Write a detailed note on District Disabled Welfare Office and its services.
  20. Elaborate on National trust for welfare of persons with Autism.
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